

# COMERARISK

Comera Risk Ltd  
Level 3 SAFE +

## Highfield Accreditation Programme Summary

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## Comera Risk Ltd Level 3 SAFE +

### Introduction

This summary is designed to outline all information related to this Highfield Accredited Programme for Comera Risk Ltd.

This programme is written and owned by Comera Risk Ltd and accredited by Highfield.

This is not a regulated qualification, nor is it recognised by the regulators of England, Wales, Northern Ireland or Scotland (Ofqual, Qualifications Wales, CCEA and SQA).

**Under no circumstances should this programme be represented to be a qualification or that it is recognised by any qualification regulator.**

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### Programme objective and content

SAFE + is a one-day bolt-on course to the SAFE programme for those travelling to very high risk environments that mean staff will need to operate outside of perceived norms, including with the use of Close Protection, armoured vehicles and ballistic PPE.

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### Entry requirements

Learners must be a minimum of 18 years of age, and must be physically capable of completing the practical assessment.

It is also advised that learners have a minimum of Level 1 in English.

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### Geographical coverage

This learning programme has been developed for learners in the UK.

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### Delivery guidance

This programme is made up of 6 GLH. Full details of all content can be found from page 5 of this document. Regulated first aid will be delivered alongside this programme but does not form part of this accreditation through Highfield.

To effectively deliver this programme, the centre must have the following resources in place:

- Appropriate training vehicles e.g. B6 armoured vehicles, 4x4, SUVs
  - Appropriate communication equipment
  - Training venue
  - The training venue must meet acceptable health and safety standards and be conducive to learning, with sufficient: Size, floor surfaces, seating, writing surfaces, toilet facilities, ventilation, lighting, heating, access, exits, cleanliness, absence of distracting noise.
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### Assessment guidance

The assessment requires learners to demonstrate skills and knowledge and involves a single, or series of, practical sessions conducted under timed conditions which creates potential for assessing a wide range of practical, analytical and interpretative skills.

Simulations are provided for students who are then required to answer questions, resolve problems, perform tasks and take actions etc. according to changing circumstances within the simulation.

The practical assessment will be recorded using the practical matrix.

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## Quality assurance and standardisation

Internal Quality Assurance activities are to take place and include the following:

- Observation of teaching and learning
- Check the checker (review of Lead IQA / Clinical Governance Officer quality plan against activities)
- Dip sampling of training courses and material
- Internal audits to identify areas of non-conformance
- Centre self-evaluation

Regular standardisation activities take place and include the following:

- Document and version control
- Use of approved templates
- Sharing of best practice among trainers
- Standardisation sessions

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## Tutor / assessor requirements

These requirements will be the responsibility of the centre to enforce.

Tutors/assessors for this programme are required to:

- hold or be working towards a relevant tutor qualification i.e. L3 Education and Training
- have occupational experience and competence in delivering Travel Safety, Hostile Environment Awareness Training (HEAT) and self defence training
- hold an FPOS/FREC3 qualification

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## ID requirements

It is the responsibility of the centre to have systems in place to ensure that the person attending is indeed the person they are claiming to be.

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## Programme Content – SAFE +

<b>TITLE:</b>	<b>Hostile Environment Awareness</b>
<b>GLH:</b>	<b>1 Hour</b>
<b>LEARNING OUTCOME</b>	<b>ASSESSMENT CRITERIA</b>
1.1 Develop knowledge and understanding of operating in a Hostile Environment	<ul style="list-style-type: none"> <li>• Show awareness and understanding of operating in a Hostile Environment</li> <li>• Show awareness and understanding of the assets whilst working in a hostile environment</li> </ul>
1.2 Develop knowledge and understanding of a variety of risks, threats and dilemmas in a Hostile environment	<ul style="list-style-type: none"> <li>• Identify potential risks when working in Hostile environments:                             <ul style="list-style-type: none"> <li>○ Personal risk</li> <li>○ Group or team risk</li> <li>○ Organisational risk</li> </ul> </li> <li>• Demonstrate how to assess threat and risks and develop a working strategy</li> <li>• Show awareness and understanding of mitigation measures</li> </ul>
1.3 Understand the need for 'self-service' when on deployment in a Hostile environment	<ul style="list-style-type: none"> <li>• Understand the importance of how to administer themselves in a Hostile environment:                             <ul style="list-style-type: none"> <li>○ Equipment management</li> <li>○ Personal administration</li> </ul> </li> <li>• Understand how to pro-active in understanding the operating environment</li> <li>• Understanding of the contents of a first aid kit</li> </ul>
1.4 Understand how to react and respond in a crisis situation in a Hostile environment	<ul style="list-style-type: none"> <li>• Recognise a crisis situation</li> <li>• Identify appropriate reactional responses</li> </ul>
1.5 Understand environmental risk in a hostile environment	<ul style="list-style-type: none"> <li>• Show awareness of environmental hazards</li> <li>• Recognise environmental hazards and their risks</li> <li>• Identify mitigation methods</li> </ul>



<b>TITLE:</b>	<b>Working with Close Protection (CP) teams</b>
<b>GLH:</b>	<b>1 Hour</b>
<b>LEARNING OUTCOME</b>	<b>ASSESSMENT CRITERIA</b>
2.1 Understand how Close Protection (CP) teams operate	<ul style="list-style-type: none"> <li>• Show awareness and understanding of Close Protection (CP) assets and protocols</li> <li>• Identify what to expect from a CP team</li> <li>• Recognise personal responsibility in the role of principal</li> </ul>
2.2 Understand the composition of a Close Protection team	<ul style="list-style-type: none"> <li>• Recognise team structure and roles</li> </ul>
2.3 Understand how to travel with a Close Protection team	<ul style="list-style-type: none"> <li>• Show understanding of a CP team’s protocols and procedures</li> <li>• Show understanding of movement patterns and formations</li> <li>• Show understanding of movement and arrival procedures</li> <li>• Recognise standard instructions / commands</li> </ul>
2.4 Understand how a CP team reacts to an incident or attack	<ul style="list-style-type: none"> <li>• Recognise a crisis situation</li> <li>• Recognise how a CP team reacts during incidents or attacks</li> <li>• Recognise how to react as a principal</li> </ul>



<b>TITLE:</b>	<b>Advanced Terrorism awareness</b>
<b>GLH:</b>	<b>30 minutes</b>
<b>LEARNING OUTCOME</b>	<b>ASSESSMENT CRITERIA</b>
3.1 Develop knowledge and understanding of terrorism and types of terrorist attacks found in Hostile environment	<ul style="list-style-type: none"> <li>• Show awareness of the different types of terrorist attacks</li> <li>• Recognise the risks associated with terrorist attacks in hostile environments</li> </ul>
3.2 Develop knowledge and ability to react to a terrorist incident	<ul style="list-style-type: none"> <li>• Recognise a terrorist / crisis situation</li> <li>• Identify mitigation measures</li> <li>• Identify appropriate reactional responses</li> <li>• Summon appropriate assistance when necessary</li> <li>• Identify how to react to indirect fire</li> <li>• Identify how to move safely when exposed to direct fire</li> <li>• Identify how to react appropriately to explosions</li> </ul>
3.3 Develop understanding of all stages of kidnapping	<ul style="list-style-type: none"> <li>• Identify the different stages of kidnapping</li> <li>• Recognise the associated risks associated with each stage of kidnapping</li> <li>• Recognise the difference between criminal kidnap and terrorist kidnap</li> </ul>
3.4 Understand Kidnapping - Post release	<ul style="list-style-type: none"> <li>• Show understanding and awareness of psychological trauma</li> <li>• Show understanding and awareness of support infrastructure post release</li> </ul>

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<b>TITLE:</b>	<b>High risk environment - advanced assets module</b>
<b>GLH:</b>	<b>30 minutes</b>
<b>LEARNING OUTCOME</b>	<b>ASSESSMENT CRITERIA</b>
4.1 Understand the use and capabilities of Armoured vehicles (AV)	<ul style="list-style-type: none"> <li>• Identify how to navigate an Armoured Vehicle (AV)</li> <li>• Show understanding of AV emergency movements during an incident</li> <li>• Show knowledge and use of AV communication systems</li> <li>• Demonstrate knowledge of AV emergency communication procedures</li> <li>• Show understanding of ballistic protection capabilities</li> </ul>
4.2 Understand the safety protocols when working with armoured vehicles	<ul style="list-style-type: none"> <li>• Recognise correct Embus / Debus procedures</li> <li>• Recognise risks of AV's</li> </ul>
4.3 Understand basic helicopter safety	<ul style="list-style-type: none"> <li>• Show understanding of the safety protocols and procedures when working with different types of helicopters</li> <li>• Recognise correct Embus / Debus procedures</li> <li>• Show understanding of decoy flairs</li> <li>• Identify the use of decoy flares</li> <li>• Show understanding of the dangers of decoy flares</li> </ul>
4.4 Understand how to effectively use appropriate Personal Protective Equipment (PPE)	<ul style="list-style-type: none"> <li>• Identify correct fitting and use of appropriate Personal Protective Equipment</li> <li>• Identify correct use and explain the capabilities of appropriate PPE</li> </ul>

<b>TITLE:</b>	<b>Operating in a Hostile environment</b>
<b>GLH:</b>	<b>3 hours</b>
<b>LEARNING OUTCOME</b>	<b>ASSESSMENT CRITERIA</b>
6.1 Be able to act appropriately in a Hostile environment	<ul style="list-style-type: none"> <li>• Demonstrate how to respond in a crisis situation during a scenario</li> </ul>
6.2 Be able to act work appropriately with a Close Protection (CP) team	<ul style="list-style-type: none"> <li>• Demonstrate how to work with a CP team</li> <li>• Demonstrate how to follow CP team instructions</li> </ul>
6.3 Effectively use appropriate Personal Protective Equipment (PPE)	<ul style="list-style-type: none"> <li>• Demonstrate correct fitting and use of appropriate PPE</li> <li>• Demonstrate effective use of appropriate PPE during a scenario</li> </ul>